

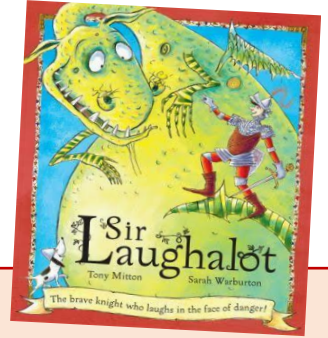


Curriculum Newsletter

Year 1 - Autumn 2023

Key Text – Sir Laughalot by Tony Mitton

The children will go on an exciting adventure travelling back in time to help a knight on his quest! They will find themselves exploring castle life, famous knights and a few mythical creatures along the way! They will focus on the medieval period whilst developing an understanding of our local castles past and present.



We are geographers

Geography knowledge and skills will include:

- Name, locate and identify the 4 countries and their capital cities within the UK.
- Use atlases, globes and maps to locate places.
- Use aerial photographs and plans to identify landmarks.
- Create aerial maps of castle grounds.

We are historians

History knowledge and skills will include:

- Ask and answer questions about the past.
- To recognise events and changes beyond living memory.
- To understand and explore the different ways that we find out about the past.
- To learn about historical people and places in their own locality.
- Identify differences between ways of life at different times.

We are scientists.

Science knowledge and skills will include:

- Distinguish between objects and the material from which it is made.
- Identify and name a variety of everyday materials for example: wood, plastic, glass, metal and rock.
- Describe the simple properties of everyday materials and group them according to their properties.
- Identify and compare the suitability of a variety of everyday materials for particular uses.
- Explore how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.



English

Grammar

- Begin to use some sentence punctuation correctly such as capital letters, full stops and finger spaces.
- Spell words correctly using phonics and make phonetically plausible attempts at unknown words.

Children will focus on spellings linked to the sounds and spelling choices they have covered in their phonics sessions.

Writing

- Say a sentence out loud before writing it.
- Begin to form lower case letters, capital letters and digits 0 – 9 in the correct direction.
- Join in with some traditional tales and poems aloud, learning to recite them off by heart.
- Use labels and write simple facts to create a simple non-fiction booklet about castles.

Maths

- Count forwards in ones to 20 and beyond. Count backwards down to 0 from 20.
- Order numbers up to 20 including solving missing number problems.
- Read and write numbers up to 20 as numerals and begin to read and write as words.
- Count one more or one less than a given number.
- Add or subtract 2 single digit numbers using equipment where needed.
- Know number bonds for addition and subtraction to 10.
- Solve some simple one step problems including doubling, halving and sharing.
- Measure and compare objects using non-standard units of measure.

Use objects at home to practically count, order, add and subtract numbers to 10 and 20.



PSHE/RSE

We will be exploring growing and changing: what makes us unique, our feelings and how to manage them when something goes wrong and how to build our confidence.

Computing – Knowledge and Skills

We will focus upon e- safety and using a range of simple tools in a paint package to create our own picture. We will also use 'Kiddle' to research castles.

Music – Knowledge and Skills

We will explore medieval instruments and music and compare them to instruments we have today. We will listen to a piece of music and share our likes and dislikes and use instruments to create different sounds.

Physical Education – Knowledge and skills

Team games – kicking, agility, speed, coordination, attacking and defending.
Gymnastics - we will explore sequences, balances and ways of travelling by changing speed and direction.
PE day – Tuesday Forest School day - Friday

Art – Knowledge and skills

We will research an artist called Lucy McGrath. Using the marbling technique, we will create our own piece inspired by her artwork. We will continue to experiment with different media and use clay to create 3D art.

DT – Knowledge and skills

We will be designing and making a purposeful object. We will create simple drawings with labels, use joining techniques to assemble our final product and finally, evaluate it.

Rights Respecting Schools

Article 8 – The right to our own identity.
Article 15 – The right to choose our own friends.
Article 27 –The right to be safe.
Article 29 – The right to develop our own talents.

RE – Knowledge and skills

We will be investigating Christianity. This will be by listening and responding to Christian stories and also learning what artefacts symbolise Christianity.

Supporting learning at home

Your child will be set phonics and maths homework on Wednesday, this should be returned by Monday morning. Your child may also be given small additional tasks to target specific areas of learning.



Reading

Children are strongly encouraged to read some of their home reading book **every night** and change on the set days. They have the opportunity to change their reading book on a **Monday and Thursday**. This should be recorded in their reading record book as should any additional reading undertaken at home. It is important to take time to discuss the book and ensure that your child has a good understanding of the text as well as being able to decode the words and read with increasing fluency. Re-reading sections of the book or the whole book again will allow them to increase their fluency and confidence. It is also imperative that **you read to your child** and share other stories and books at home to develop their love of reading and extend their vocabulary knowledge.

To support your child, as they progress in our Supersonic Phonics programme, they will receive newsletters outlining the sounds they have been learning and the next group of sounds they will be focusing on. Please reinforce your child's understanding of these sounds by practising reading and writing the words shown. Any practising may be brought into school and celebrated with their class.

You will soon be receiving a letter to invite you to a phonics workshop, where staff will introduce you to our new phonics scheme and provide advice on how to support your child's early reading skills at home.



For the first Autumn half term, Year 1 will have **Forest School on a Friday**. Please can you ensure children come to school with the appropriate clothing and footwear to allow them to take part in the full session. Long sleeve tops and trousers should be worn where possible and old trainers or boots for footwear.